

T.E.A.C.H. Early Childhood® VERMONT

Early Childhood Associate Degree Scholarship Program for Child Care Center Directors

Who is eligible for a scholarship?

Any director who would like to earn an Associate Degree in Early Childhood Education. If you are employed full-time (30 hours/week minimum) in a licensed child care center or a licensed large family child care home you are eligible to apply for a scholarship. Scholarships are awarded on the basis of need and commitment to the Early Childhood Education field, as shown through information on the application.

What kind of support does the scholarship program provide?

T.E.A.C.H. Early Childhood® VERMONT pays for 80% of tuition and 90% of the cost of books, provides an access stipend each semester and offers counseling and administrative support. T.E.A.C.H. awards a \$300 bonus to each director who completes the 9-15 credits within a contract year.

Can directors from any center apply?

Yes. Directors can be from any licensed for-profit, church, not-for-profit, public or Head Start program. Any licensed center wishing to make a commitment to director education and compensation by meeting the terms of the program can participate.

Are the requirements different for directors who are employees and directors who are also center owners?

Yes. Model One describes the program requirements for directors who are employees of the centers where they work and has a choice of a bonus or raise option. Model Two describes the program requirements for directors who are also owners of the centers where they work.

Model One/Two (for Director/Employees)

What commitment is the scholarship director/employee required to make?

As a scholarship recipient, the director/employee must attend classes and successfully complete a minimum of 9 credits during the contract term toward a degree in Early Childhood Education. The director/employee will contribute 10% of the cost of tuition and books for each course. The director/employee must agree to continue employment at her/his sponsoring center for an additional year upon the completion of each TEACH contract.

What commitment must the sponsoring child care center make?

In Model One, the center must agree to sponsor the director by contributing 10% of the cost of tuition. The center must also agree to award the director a \$375 bonus or a 1.5% raise upon successful completion of each scholarship contract. The center should be willing to provide the director with a flexible schedule so she/he can attend classes as needed.

Model Two (for Director/Owners)

What commitment is the scholarship director/owner required to make?

The scholarship recipient must attend classes and successfully complete 9 - 15 credits during the contract term toward a degree in Early Childhood Education. The director/owner must contribute 20% of the cost of tuition. The director/owner must also agree to continue to direct the child care center for an additional year upon the successful completion of each TEACH contract.

What commitment must the sponsoring child care center make?

The center must agree to allow their director to participate in the scholarship program. This sponsorship should include providing the director with a flexible schedule so she/he can attend classes.

For more information, call or write:

T.E.A.C.H. Early Childhood®
Vermont
VAEYC

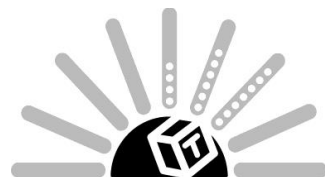
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T.E.A.C.H. Early Childhood®

VERMONT

A Program of Vermont Association
for the Education of Young Children

Can a scholarship be extended for another year?

As long as funds are available, and as long as both the recipient and center continues to be eligible, T.E.A.C.H. will award scholarship contract renewals so the director can continue taking courses.

Who funds the Early Childhood Associate Degree Scholarship Program?

Funding comes from a variety of sources including The Henderson Foundation for startup funds, the Vermont Child Development Division and the Vermont Early Learning Challenge/Race to the Top grant.



The T.E.A.C.H. Early Childhood® Project (Teacher Education And Compensation Helps) is designed to provide a comprehensive and integrated structure for a variety of scholarship initiatives. The Project was created to improve the education of people working in child care centers and family child care homes while increasing their compensation. Developed through Child Care Services Association in North Carolina in 1990, T.E.A.C.H. was created to upgrade the level of education of teachers working with young children while making the educational process affordable, increasing wages and reducing turnover.

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