

T.E.A.C.H. Early Childhood® Vermont Times

a project of Vermont Association
for the Education of Young
Children

Fall 2014

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Welcome to the Green Mountain State

What is T.E.A.C.H. Early Childhood® Vermont?

Funding for T.E.A.C.H. Early Childhood® Vermont has been provided by The Henderson Foundation for startup funds and the Vermont Race to the Top Early Learning Challenge grant.

The T.E.A.C.H. Early Childhood® Project (Teacher Education and Compensation Helps) is designed to provide a comprehensive and integrated structure for a variety of scholarship initiatives. The Project was created to improve the education of people working in child care centers and family child care homes while increasing their compensation. Developed through Child Care Services Association in North Carolina in 1990, T.E.A.C.H. was created to upgrade the level of education of teachers working with young children while making the educational process affordable, increasing wages and reducing turnover.

The T.E.A.C.H. Early Childhood® 5 C's

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Comprehensive Scholarships

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College Education

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Compensation

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Commitment

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Counselor



More About the C's

T.E.A.C.H. Scholarship Components

Comprehensive Scholarship –

For the inaugural T.E.A.C.H. Early Childhood® Vermont contract year, we have reached our maximum number of Associate degree scholarship recipients (31) and have 12 applicants on our wait list who are interested in scholarships as funding becomes available. We have recipients or wait list candidates in every county except Orleans. With the passage of Act 166, we are currently working on securing funding to add another scholarship option to assist with teacher licensure.

Comprehensive Scholarship –

Provide support to early educators to access college courses, certificates and degrees in child development or early childhood education resulting in no student debt.

Contact us at:
802-244-6282

or

teachearlychildhoodvermont@vaeyc.org

Visit us at: <http://vaeyc.org/quality-improvement/teach/>



College Education –

Recipients have enrolled in a total of 168 credits for the fall 2014 semester. Each recipient can take up to 15 credits in a contract year (3 semesters).

College Education –

Require completion of a specified number of credit hours per contract at a participating college or university coupled with support from T.E.A.C.H. counselors, who aid recipients in successfully navigating college processes and finding resources and increase core knowledge.

Compensation – *Increase earnings through the provision of a bonus and/or a raise for recipients who complete their education in a prescribed period of time to support economic viability of staff.*

Compensation –

Each recipient who successfully completes their contract is awarded a \$300 bonus from T.E.A.C.H. In addition, recipients who work for licensed centers will receive either a bonus or a 1.5% raise from their employer/sponsor. Currently we have 13 sponsoring centers who are sponsoring 16 recipients. 6 will be receiving 1.5% raise and 10 will get a bonus from their employer.

Commitment –

T.E.A.C.H. Early Childhood® Vermont contract requires the scholarship recipient to agree to remain in their sponsoring program or family childcare home for at least 1 year following the completion of each contract. Because recipients can serve their commitment year while under a consecutive scholarship contract, we anticipate our scholars will stay in their programs for the duration of their AA degrees plus one additional year.

Commitment – *Establish a contract between employee, employer and T.E.A.C.H. that requires the recipient to remain in the sponsoring program for a specified period of time (generally a year) after they receive their raise and/or bonus to reduce staff turnover.*

Counselor– *Support each recipient by providing a state-based T.E.A.C.H. Counselor able to assist the student in securing a scholarship, navigating the college processes and monitoring progress and needs.*

Counselor-

Our T.E.A.C.H. counselor works to support recipients on the road to attaining their degree. Navigating the college and financial aid application process can be intimidating. Our counselor has assisted applicants with the Higher Education processes by: (1) sitting down with them to complete paperwork, (2) answering calls and questions, and (3) calming the nerves of recipients as the start of the fall semester approached. Our counselor feels the foundation for supporting successful working students is getting to know them and being a sounding board for the questions and concerns they may have.